



Course Syllabus

Franklin High School		2020-2021
DIRECTIONS: For each course, complete the syllabus and share with your evaluating/supervising administrator as a pdf ("File-download-PDF document") by 9/28/20 . Syllabi will be posted on the FHS website under your name for the public to view.		
Course Overview		
NOTE: For core classes, all elements of this section (except for name and contact information) are the same.		
Course Title: ASC 9-10		
Instructor Name: Mr. Mahurin	Contact Info: mmahurin@pps.net	
Grade Level(s): 9-10		
Credit Type: (i.e. "science", "elective") Elective	# of credits per semester: .5	
Prerequisites (if applicable): Students must be on an IEP and need specially designed instruction.		
General Course Description: The Academic Skills Center is a class intended for students to get support and instruction in any or all of the following areas: reading, writing, social skills, classroom skills, and math. Student's will also use class time to work on general education classwork, with the support of the ASC teacher.		
Prioritized National/State Standards: Students are awarded points for daily participation and completion of in-class assignments. This class is graded A-F and students will earn 1 full elective credit per year for this class.		
Course Details		
<i>Learning Expectations</i>		
Materials/Texts Students will bring assignments from general education classes to be worked on in the ASC. Supplemental materials will be provided as needed.		
Course Content and Schedule: Self-Advocacy: Students will be taught specific lessons from the Universal Design for Learning and encouraged to request assistance, schedule appointments with general education teachers and write about future plans. Organizational skills for success: Using a calendar to track assignments, arriving with appropriate materials to work, taking care of personal needs and advocating for accommodations such as breaks, check-ins etc. Math Skills: using variables, locating resources, use of tools such as calculators and online programs to support learning Writing Skills: Daily in-class writing, technology to aid with grammar, spelling and editing. Direct instruction in mechanics such as paragraph organization and essay writing.		



Reading skills: Comprehension strategies, methods for previewing texts, gaining context from unfamiliar vocabulary using decoding skills, context clues and reference materials.

Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other):

Extra time will be given as needed for students to complete classwork and tests.

Materials and levels of questions and expectations will be adapted to fit your student's needs. This may include how they will receive information, how and what they are expected to learn the material, or how they are to demonstrate their knowledge.

Expectations will be adapted to fit your student's needs. All students will be expected to understand the general ideas presented in class. Some students will be required to learn and understand more complex ideas. This will be partially based on the student's abilities, but also on the type of credit the student will be earning, either a modified or standard credit.

Safety issues and requirements (if applicable): All individuals' personal space shall be respected. All district safety policies are enforced.

Classroom norms and expectations:

At Franklin, we **Strive** to be:

Thoughtful

-We honor the diversity of our school

-We put time into our work

Respectful

-We enter the classroom quietly

-We treat the learning environment with care

Organized

-We arrive to school with needed supplies or ask how to get them

-We keep track of assignments and activities

Neighborly

-We greet others and interact positively

-We help people when they ask us

Generous

-We share space with other people

-We offer a fresh start to staff, peers, and ourselves

Evidence of Course Completion

Assessment of Progress and Achievement:
Students progress and achievement will be based on individual goals and objectives.

Progress Reports/Report Cards (what a grade means):
A passing grade in my class would mean the student is working on their classwork and working toward meeting their IEP goals and objectives.

Career Related Learning Experience (CRLEs) and Essential Skills:
Field trips, work experience, college visitations, and reading, writing and math work samples.

Communication with Parent/Guardian

What methods are used to communicate curriculum, successes, concerns, etc.?
All students will at least have one IEP meeting during the year and consistent contact with parents with any concerns or successes.

Personal Statement and other needed info